



Welcome to the College of Agricultural, Consumer and Environmental Sciences at the University of Illinois at Urbana-Champaign.

This College has a rich history and a bright future. We are pleased that you have chosen to be a part of it. The University of Illinois was established in 1867 as a land-grant institution to “teach such branches of learning as are related to agriculture and the mechanic arts in order to promote the liberal and practical education of the industrial classes” (Morrill Act of 1862), with instruction in the human sciences added a few years later. Since that time, more than 30,000 students have received baccalaureate degrees from the University of Illinois College of Agricultural, Consumer and Environmental Sciences (ACES).

Today’s College of ACES fulfills the land-grant responsibilities of teaching, research, and public service with programs supported by the offices of Academic Programs, Research, and Extension and Outreach. The College is organized under the leadership of a dean into seven academic departments and one division. Approximately 2,300 undergraduate and 500 graduate students are currently enrolled.

The College operates with funding provided by the State of Illinois, student tuition, the federal government, and private gifts and grants. The College of ACES recently completed a major funding campaign as part of the University effort, raising more than one billion dollars. In the past decade, additional funding has been utilized to make permanent improvements in the buildings and facilities throughout the College. From the latest in computer technology to new facilities for child development research and biotechnology programs, the College of ACES provides the necessary support for students and faculty to excel. The ACES Library, Information and Alumni Center, Early Child Development Laboratory, Doris Kelly Christopher Hall, and the Institute for Genomic Biology are the newest physical additions.

The College of ACES provides opportunities for departments to expand and improve their curricula for our students. The agricultural, consumer, and environmental sciences are naturally interwoven. The curricula in ACES are integrated to help prepare students for the complex global and technological society in which we live and build on important skill areas such as quantitative reasoning, communication, social sciences, and the arts and humanities. Through ACES 101, the course work in their majors, and the capstone learning experiences, students in ACES learn the technical and personal skills they need to succeed in their chosen career paths. Participation in extracurricular activities is also encouraged to provide a chance to learn and practice important leadership skills, and opportunities for study abroad and internships await students who desire additional enriching experiences.

The broad fields of agricultural, consumer, and environmental sciences are vital to help address the challenges of the 21st century. The opportunities you will have during your short years on our campus are exciting. We are glad that you are here.

Do You Have a Question?

If it is about:

Absence from class

You may find the answer by contacting:

Emergency Dean, 300 Student Services Building,
610 E. John, 333-0050

Absence from final exams

Assistant Dean, 104 Mumford Hall, 333-3380,
and Emergency Dean, 300 Student Services
Building, 610 E. John, 333-0050

Advisor's name

Academic unit offices: See pages 6 and 7 of this Handbook

Career planning, job search,
interviewing

Student Development and Career Services, 115
CES Library, Information and Alumni Center,
244-4540, www.aces.uiuc.edu/Careers

Degree Audit

Records Officer, 104 Mumford Hall, 333-3380,
<http://www.oar.uiuc.edu/current/dars/index.html>

Employment on campus,
work study

250 Student Services Arcade, 620 E. John,
333-0600, www.osfa.uiuc.edu

Financial aid

Office of Student Financial Aid, Student
Services Arcade, 620 E. John, 333-0100,
www.osfa.uiuc.edu

General Education courses

www.courses.uiuc.edu/gened

Grades, information and
explanation of

Records Officer, 104 Mumford Hall, 333-3380,
www.oar.uiuc.edu/current/grades/index.html

Guided Individual Study

302 E. John, Suite 1406, 333-1321
www.outreach.uiuc.edu/gis

Health concerns

McKinley Health Center, 1109 S. Lincoln,
333-2701, www.mckinley.uiuc.edu

Housing

200 Clark Hall, 1203 S. Fourth, 333-7111,
www.housing.uiuc.edu

Petitions

Academic Programs, 104 Mumford Hall (Petition forms can be
obtained from 104 Mumford Hall or
<http://students.aces.uiuc.edu/forms>)

Probation, drop, readmission

Assistant Dean, 104 Mumford Hall, 333-3380

Program of study, adjust
schedule, add or drop courses,
and credit–no credit option

Academic Advisor

Study abroad

ACES Study Abroad, 109 Mumford Hall,
333-3380, http://students.aces.uiuc.edu/study_abroad and Study
Abroad Office, 115 International Studies Building, 910 S. Fifth,
333-6322, <https://www.studyabroad.uiuc.edu/>

Summer school, transfer of
credits

Records Officer, 104 Mumford Hall, 333-3380,
<http://uic.transfer.org/cas/index.jsp>

Quick References

ACES (College) Homepage: www.aces.uiuc.edu

ACES Academic Programs Homepage: www.aces.uiuc.edu/Academics

ACES Event Calendar: www.aces.uiuc.edu/Students

Academic Advising: <http://www.provost.uiuc.edu/programs/>

Admissions & Records, Office of: www.oar.uiuc.edu

Advanced Placement/Proficiency Credit: www.oir.uiuc.edu/Dme/Placement

Career Information Web Site: www.aces.uiuc.edu/Careers

Class Schedule: www.courses.uiuc.edu/schedule

College of ACES Student Handbook: www.aces.uiuc.edu/Students/Handbook/

Community College Listing: www.utexas.edu/world/comcol/state

Computer Labs: www.cites.uiuc.edu/computerlabs/

Dean of Students, Office of: www.odos.uiuc.edu

Discovery Courses: www.provost.uiuc.edu/students/discovery

Financial Aid: www.osfa.uiuc.edu

General Education Courses Lists: www.courses.uiuc.edu/gened

Grade Reports and DARS audits: <http://www.oar.uiuc.edu/current/dars/index.html>

Guided Individual Study Information: www.outreach.uiuc.edu/gjs

Housing: www.housing.uiuc.edu

Library, University: www.library.uiuc.edu

Library, College of ACES: www.library.uiuc.edu/agx

McKinley Health Center: www.mckinley.uiuc.edu

Minors: <http://www.provost.uiuc.edu/programs/advising/minors.html>

Minors, College of ACES: <http://students.aces.uiuc.edu/degrees/minors>

Register for Classes: <https://apps.uillinois.edu/selfservice/>

Registered Student Organizations: www.uiuc.edu/ro

Student Code: www.admin.uiuc.edu/policy/code

Transcripts: <http://www.oar.uiuc.edu/current/transcripts/index.html>

Transfer Credit: <https://uic.transfer.org/cas/index.jsp>

UIUC Courses Catalog: www.courses.uiuc.edu/catalog

University of Illinois at Urbana-Champaign Homepage: www.uiuc.edu

Programs of Study: <http://courses.uiuc.edu/cis/programs/urbana/>

ADVISING DIRECTORY

Administratively, the College of ACES is organized into seven academic departments and one division. Within each department there are key individuals—advising coordinators, student records personnel, and others—who are available to address student questions, issues, and concerns. These individuals can be identified by contacting the offices listed below. Also included below is the URL for each department's advising Web site, which provides a variety of information regarding advising issues, undergraduate programs, employment opportunities, and so on.

Agricultural and Biological Engineering. Includes programs in

- Agricultural Sciences/Agricultural and Biological Engineering
- Technical Systems Management

338 Agricultural Engineering Sciences Building (AESB)
1304 West Pennsylvania, Urbana
333-3570

<http://students.aces.uiuc.edu/advising/ABE>

Agricultural and Consumer Economics.

304 Mumford Hall
1301 West Gregory, Urbana
333-1810

<http://students.aces.uiuc.edu/advising/ACE>

Animal Sciences

116 Animal Sciences Laboratory (ASL)
1207 West Gregory, Urbana
333-3462

<http://students.aces.uiuc.edu/advising/ANSCI>

Crop Sciences

AW-101 Turner Hall
1102 South Goodwin, Urbana
333-3420

<http://students.aces.uiuc.edu/advising/CS>

Food Science and Human Nutrition

260 Bevier Hall
905 South Goodwin, Urbana
244-4498

<http://students.aces.uiuc.edu/advising/FSHN>

Human and Community Development. Includes programs in

- Agricultural and Environmental Communications and Education
- Human Development and Family Studies

133 Bevier Hall
905 South Goodwin, Urbana
333-3790

<http://students.aces.uiuc.edu/advising/HCD>

Natural Resources and Environmental Sciences. Includes programs in

- Horticulture
- Natural Resources and Environmental Sciences

Advising Directory
N-509 Turner Hall
1102 South Goodwin, Urbana
333-2770

<http://students.aces.uiuc.edu/advising/NRES>

Nutritional Sciences (Division of). No undergraduate programs.

449 Bevier Hall
905 South Goodwin, Urbana
333-4177
www.nutrsci.uiuc.edu

SOURCES OF GUIDANCE AND INFORMATION

To be admitted to the University of Illinois, individuals must have academic credentials that indicate a strong likelihood of academic achievement on this campus. Such credentials, however, do not ensure success. The adjustments to college and campus life are by no means easy. Adapting to new environments, new freedoms, and new demands without the security of family and old friends can sometimes be uncomfortable and demanding.

Many students are firmly committed to academic majors before enrolling, while others enroll without well-defined educational and career goals. Agricultural, Consumer and Environmental Sciences (ACES) 101 is offered each fall for freshmen in the College. This course is designed to acquaint students with the University and to facilitate exploration of the College's majors, both as fields of study and as opportunities for career choices. ACES 101 also presents key issues facing society today. A similar course, ACES 200, is offered for new transfer students. All ACES students are expected to enroll in at least one College of ACES course each semester to further the exploration process and to ensure progress towards a degree.

Every student in the College of ACES is assigned an academic advisor in the department of her or his major. Developing a relationship with an academic advisor can prove to be an asset not only while an undergraduate, but also as the career search begins. If an ACES student believes that a different academic advisor can better meet academic needs and interests, the student should contact the advising coordinator in her or his department to discuss making a change.

In addition to academic advisors and advising coordinators, the **College of ACES Academic Programs** staff can assist with a variety of issues. Personnel in ACES Academic Programs (104 Mumford Hall, 333-3380) can provide information regarding academic progress, grade requirements, honors, international study experiences, College and University regulations, and multiple other issues regarding academic progress.

The **Student Code** (www.admin.uiuc.edu/policy/code/) is made available to students, faculty, and staff during each fall semester. The institutional regulations provided in the *Code* apply to all undergraduate, graduate, and professional students enrolled at the UIUC.

The **Office of Admissions and Records** (901 W. Illinois Street, 333-0302, <http://www.oar.uiuc.edu/>) offers a variety of services to applicants to the University and to currently enrolled students. UIUC students can request official transcripts, view current grade reports, obtain copies of degree audit reports, and receive information on receiving a diploma upon successful completion of degree requirements from the OAR by visiting www.oar.uiuc.edu/current.

The **College of ACES Academic Computing Facility** (in the College of ACES Library, Information and Alumni Center, <http://acf.aces.uiuc.edu/>) provides state-of-the-art computer hardware and software capable of supporting multimedia applications on IBM and Apple PowerMac workstations. When formal classes are not being taught in the labs, the computers are available for student use.

The **College of ACES Library, Information and Alumni Center** (www.library.uiuc.edu/agx) is part of the UIUC library system. The ACES Library is a state-of-the-art facility, with walk-up wireless & ethernet network access, compressed stacks, study carrels, and group study rooms. The **University of Illinois Library System** (Main Undergraduate Library, 1402 W. Gregory, 333-1031, www.library.uiuc.edu) is the third-largest academic library in the nation, housing more than 9 million volumes, and includes over 40 departmental libraries—all of which provide service directly to the campus and community. Another important source of information is the Newspaper Library (Room 1, Main Library, www.library.uiuc.edu/nex), which provides both domestic and international publications.

The **College of ACES Student Development and Career Services Office** (115 ACES Library, Information and Alumni Center, 244-4540, www.aces.uiuc.edu/Careers) is part of the Academic Programs unit within the College. It is one of over 25 college- and departmental-based career services offices on campus. Additional information about ACES Student Development and Career Services can also be found later in this Handbook.

The **College of ACES Study Abroad Office** (109 Mumford Hall, 333-3380, http://students.aces.uiuc.edu/study_abroad) is also part of the Academic Programs unit. Staff collaborate closely with the UIUC Study Abroad Office and also manage ACES study abroad programs. Services regarding studying in a foreign country, including advice on selecting an international educational experience, fitting a study abroad experience into a plan of study, and choosing courses abroad are provided. Students can apply for an ACES study abroad scholarship through this office. The **UIUC Study Abroad Office** (115 International Studies Building, 910 S. Fifth Street, 333-3622, sao@uiuc.edu, <https://www.studyabroad.uiuc.edu/>) offers students a broad range of study abroad programs around the world. Its mission is to promote and support high-quality, international education experiences, with the ultimate goal of preparing students for a globalizing world.

The **Counseling Center** (610 E. John St., 333-3704, www.counselingcenter.uiuc.edu) helps students address academic, relational, and emotional concerns they may experience while enrolled at the University. Counseling Center staff have extensive training and experience working with college students on studying habits, reading & study skills, family difficulties, relationship problems, recovering from trauma, and ability and personality tests.

The **Division of Disability Resources & Educational Services** (1207 South Oak Street, 333-1970, disability@uiuc.edu, www.disability.uiuc.edu) provides a wide range of services to students with documented disabilities. For example, for UIUC students DRES provides adapted testing services, assistance with campus accessibility, plans for accommodations, and accessible transportation.

The **Illinois Leadership Center** (290 Illini Union, www.illinoisleadership.uiuc.edu) is where students access resources for developing personal leadership skills as part of their University of Illinois experience. Based on the philosophy that “Everyone Can Lead,” students can participate in leadership development workshops, complete leadership skills assessments, and meet with leadership consultants for assistance with personal and organizational leadership issues.

The **Office of the Dean of Students** (300 Turner Student Services Building, 333-0050, www.odos.uiuc.edu) offers University students and their families services in the areas of advocacy, counseling, guidance, orientation, and support. The office also provides the Emergency Dean service 24 hours a day, seven days a week, for students in an emergency situation, such as serious illness, accident, family death, an incident where a student is the victim or a suspect of an alleged criminal offense, hate crime, and harassment.

The **Writer’s Workshop** (251 Undergraduate Library, 333-8796, www.english.uiuc.edu/cws/wworkshop) provides free tutorial services for students from all disciplines and levels for developing their writing and communication skills through interactive sessions. Appointments can be scheduled by calling ahead, but walk-ins are welcome.

EDUCATIONAL PROGRAMS: MAJORS AND CONCENTRATIONS

www.aces.uiuc.edu/Academics.html

The College of ACES has available to students entering fall 2008 the following curricula leading to a Bachelor of Science degree (listed below by department).

Agricultural and Biological Engineering

Dual major in Agricultural and Biological Engineering and Agricultural Sciences (in partnership with the College of Engineering)

Major in Technical Systems Management

Agricultural and Consumer Economics

With concentrations in

- Agri-Accounting
- Agri-Finance
- Farm Management
- Financial Planning
- Agribusiness Markets and Management
- Consumer Economics and Finance
- Environmental and Economics & Policy
- Individually Planned Curriculum
- Policy, International Trade, and Development
- Public Policy & Law

Animal Sciences

Major in Animal Sciences with concentrations in

- Animal Business, Management, and Industry
- Companion, Recreational, and Laboratory Animal Science
- Food Animal Science
- Science, Biotechnology, and Pre-Veterinary Medicine

Crop Sciences

Major in Crop Sciences with concentrations in

- Agroecology
- Biological Sciences
- Crop Agribusiness
- Crops
- Integrated Pest Management
- Plant Biotechnology and Molecular Biology

Food Science and Human Nutrition

Major in Food Science and Human Nutrition with concentrations in

- Dietetics
- Food Industry and Business
- Food Science
- Hospitality Management
- Human Nutrition

Human and Community Development

Major in Agricultural and Environmental Communications and Education with concentrations in

- Agricultural, Consumer and Environmental Sciences Communication
- Agricultural Leadership Education
- Agricultural Education

Major in Human Development and Family Studies with concentrations in

- Child and Adolescent Development
- Family Studies

Natural Resources and Environmental Sciences

Major in Horticulture with concentrations in

- Horticultural Science
- Production and Management
- Urban Forestry

Major in Natural Resources and Environmental Sciences with concentrations in

- Fish and Wildlife Conservation
- Forest Science
- Human Dimensions
- Resource Ecology
- Soil and Water Science

MINORS

<http://students.aces.uiuc.edu/degrees/minors>

In addition to the undergraduate degree programs listed above, the College also offers minors. Students in the College of ACES may not complete more than two minors. The University does not allow students to enroll for additional semesters just to complete requirements for a minor. The College's minors are available to all undergraduates on the Urbana-Champaign campus; some may have enrollment restrictions so be sure to refer to the specific requirements prior to pursuing. No courses in an approved ACES minor may be taken for the credit–no credit grading option. The minors are listed below.

College of Agricultural, Consumer and Environmental Sciences

International Minor in Agricultural, Consumer and Environmental Sciences

Agricultural and Biological Engineering

Minor in Agricultural Safety and Health

Minor in Technical Systems Management

Agricultural and Consumer Economics

Minor in Environmental Economics and Law

Animal Sciences

Minor in Animal Sciences

Crop Sciences

Minor in Crop and Soil Management

Food Science and Human Nutrition

Minor in Food Science

Minor in Nutrition

Natural Resources and Environmental Sciences

Minor in Quantitative Methods in Natural Resources and Environmental Sciences

REQUIREMENTS FOR GRADUATION

It is the student's responsibility to satisfy all of the curricular requirements for graduation. Any substitutions for required courses must be approved by an advisor, by the department's advising coordinator, and by the ACES Academic Programs office. Petition forms for substitution of a required course are available in the ACES Academic Programs office, 104 Mumford Hall or <http://students.aces.uiuc.edu/forms>. Transfer students and students who change curricula should request all course substitutions by petition before their senior year.

The total credit-hour requirements for majors are as follows:

Dual Major in Agricultural Engineering/ Agricultural Sciences	158
Horticulture/Natural Resources and Environmental Sciences	130
All others	126

Graduating seniors must be in good academic standing. Students on probationary standing or who have MS (missing) or I (incomplete/excused) grades must have those posted before certification of a degree can occur.

All candidates for Bachelor of Science degrees in the College of ACES must complete the residency requirements as described in the *Code* (www.admin.uiuc.edu/policy/code). Furthermore, all students who are candidates for a degree in ACES must complete a minimum of 35 hours of ACES course work (courses offered under the following subject codes: ABE, ACE, ACES, AGCM, AGED, ANSC, CPSC,

FSHN, HCD, HDFS, HORT, NRES, NUTR, PLPA, RSOC, or TSM); complete at least 15 semester hours of major and concentration courses offered by the College of ACES in residence on the Urbana-Champaign campus; and be enrolled in the College of ACES for at least two semesters.

In addition to specific course and scholastic average requirements, each candidate for a bachelor's degree from the University of Illinois at Urbana-Champaign must earn at least 60 semester hours of University of Illinois at Urbana-Champaign credit, of which at least 21 hours must be 300 or 400 level courses at a University of Illinois at Urbana-Champaign campus location. For the detailed UIUC residency requirements, refer to Article 3, Part 8, Section 3-801 of the *Code*.

Students have a maximum of ten (10) semesters, not including summer sessions, to complete degree requirements. Exceptions to this ten-semester limit may be granted only in cases in which a student provides clear and convincing evidence explaining why an additional semester (or semesters) are needed. Such cases should be brought to the attention of an Assistant Dean in Academic Programs, 104 Mumford Hall, as early as possible when the student realizes he/she may need additional time to complete the degree. Additional semesters will not be granted to complete a minor.

COMPUTATION OF GRADE POINT AVERAGE

www.admin.uiuc.edu/policy/code/article_3/a3_3-101.html

The student's cumulative grade point average is based on grades from all courses completed for which grades and credit are assigned, excluding grades of CR/NC (credit–no credit) and S/U (satisfactory/unsatisfactory). Grades of F (fail) or ABS (absent—calculated as a failing grade) are included, even when the student repeats the course. When a course is repeated, both the original and all subsequent grades are included in the average. This method of calculation is used to determine honors, probation and drop status, financial aid (including scholarship awards), transfer between colleges, and qualifications for graduation, except as noted under Minimum Scholarship Requirements for a Degree in the following section.

By action of the UIUC Faculty–Student Senate, the campus uses a plus and minus grading system. An instructor may or may not use the plus/minus grade option when awarding grades for a course. Information regarding valid letter grades, their numeric values, and scholastic averages is outlined in the *Code* in Article 3, Part 1, Sections 3-102 through 3-104.

MINIMUM SCHOLARSHIP REQUIREMENTS FOR A BACHELOR'S DEGREE

www.admin.uiuc.edu/policy/code/article_3/a3_3-802.html

Candidates for a degree must have at least a 2.0 (C) average for all work completed at the University of Illinois and at least a 2.0 average for combined transfer and University of Illinois work. Some curricula require a higher average. In the College of ACES, curricula requiring a higher average are Food Science and Human Nutrition-Dietetics Concentration; Food Science and Human Nutrition- Human Nutrition Concentration; and Agricultural and Environmental Communication and Education- Agricultural Education Concentration. All three of these curricula require a minimum 2.5 average. Students who do not meet the above requirements may be eligible to graduate if they submit a written petition to the Associate Dean of Academic Programs requesting to have the minimum grade point average calculated by either of these methods: Courses are excluded in which grades of D or F have been recorded (this exclusion is not to exceed a total of 10 semester hours completed before the last 30 hours of work counted as fulfilling graduation requirements and completed at the University of Illinois at Urbana-Champaign), or a grade point average of no less than 2.1 is obtained for the last 60 semester hours of work counted as fulfilling graduation requirements and completed at the University of Illinois at Urbana-Champaign.

CREDIT RESTRICTIONS

www.admin.uiuc.edu/policy/code/article_3/a3_3-804.html

The following list of credit restrictions, in addition to those outlined in the *Code* -Article 3, Part 8, sections 3-804 through 3-806, applies in arriving at the total credit hours that can be used toward a College of ACES degree.

1. No credit toward graduation is allowed for MATH 002 or 012, and only two hours of credit is allowed for MATH 016.
2. No more than 12 hours of credit in individual studies and seminar courses (295, 298, 396, 398, and 499) may be counted toward graduation. International experience and internship courses are not included in this restriction. Courses offered experimentally (must be identified as such) under the 199-course rubric are excluded from this 12-hour restriction.
3. No more than eight hours of orchestra, band, or ensemble courses in music may be used toward a degree. Current courses are MUS 250-276 and MUS 450.
4. No more than three hours of basic activities courses in kinesiology (physical education) may be used toward a degree. Current basic courses are KINES 100 through 110 and KINES 199 courses of one-hour credit. There is no limit on the number of hours of professional courses that can be applied toward graduation.
5. No proficiency credit is allowed for introductory (first two semesters) courses in non-primary language. For students whose native language is not English, proficiency credit will not be given for basic language skills (i.e., the first two semesters of college-level language). For students who have met the non-primary language requirement for ACES by completing three or more years of the same language in high school and who did not take the placement exam for that language, graduation credit will not be awarded for the first two levels of the language. In all other cases, ACES students may apply up to ten hours of non-primary language proficiency credit toward degree certification.
- 6.. Using campus wide cutoff scores (see http://www.cte.uiuc.edu/dme/placement/cutoffs_Fa08.htm for scores); the College of ACES will recognize Advanced Placement (AP) test credit.

COURSE SELECTION AND REGISTRATION

www.courses.uiuc.edu/cis/index.html

At approximately the midpoint of each semester, students can select courses for the following semester. During this early registration period, an ACES student will meet with her/his academic advisor to discuss remaining degree requirements and to schedule classes using the UI Integrate Web Self-Service System. Registration information is provided at the University's Course Information Suite (CIS) at www.courses.uiuc.edu/cis/index.html. The CIS includes the latest editions of the Courses Catalog, Programs of Study, Class Schedule, and the most current General Education courses list in one integrated Web site.

Adding courses. In general, students may not add courses after the first two weeks of the semester. Exceptions to this deadline are:

1. Independent study sections of 199 or 290 courses, which may be added through the fifth week of classes and
2. Second eight-week courses, which may be added through the ninth week of the term.

Dropping courses. Students are able to drop full-semester courses at any time without penalty during the first half of the semester with the following exceptions:

1. The course must not be specifically required for graduation. In cases where a student is considering dropping a course that is a graduation requirement, she or he must discuss this with her or his advisor to make a plan for completing the course such that progress towards graduation will not be delayed;
2. Dropping the course must not reduce the student's course load below full-time status;

3. Courses that are not full-semester in length (e.g., first eight-week and second eight-week courses), unless otherwise indicated, may be dropped by the course's mid-point without penalty.

Since the midway through the course is ample time for making decisions about dropping, no exceptions to the midterm drop deadline are granted by the college except by petition. Petitions for drops after this deadline in cases in which there are documented extraordinary circumstances beyond a student's control (such as medical or other emergency reasons) can be submitted to the Academic Programs office for review; however, there is no guarantee the request will be granted. After submission of such a petition, students should continue to attend the class(es) being petitioned and complete all assignments until drop approval is confirmed. Furthermore, a petition requesting the drop of a course must be received no later than the 12th week of classes.

An ACES student who wishes to take courses at other institutions and have the credits transferred to the University of Illinois should consult the ACES Academic Programs office before enrolling to make sure that each course can be transferred and is applicable to the current program of study.

It is advisable to complete as many of the required 100-level courses as possible before the end of the second year. Many 100-level courses are prerequisites for other required courses, and some are the first in a sequence of as many as eight courses. Check the Courses Catalog (www.courses.uiuc.edu/catalog) and/or Class Schedule (www.courses.uiuc.edu/schedule) for prerequisites of courses and consult with an academic advisor before planning a four-year schedule.

Students enrolled in the College of ACES should take at least one College of ACES subject-matter course each semester (not including ACES 101) to ensure degree progress. These courses are listed under the following subject titles: Agricultural Communications, Agricultural and Consumer Economics, Agricultural Education, Agricultural and Biological Engineering, Animal Sciences, Crop Sciences, Food Science and Human Nutrition, Horticulture, Human Development and Family Studies, Natural Resources and Environmental Sciences, Plant Pathology, Rural Sociology, and Technical Systems Management.

First year/freshman students also should enroll in a minimum of 14 hours per semester and must complete the following courses prior to the beginning of the second year of enrollment: the introductory course in the major/concentration as identified by the department; courses needed for fulfilling the campus Composition I requirement; any necessary prerequisite courses (e.g., CHEM 101, MATH 012, MATH 016) related to campus General Education requirements; and ACES 101 (must be completed in the fall term). Students who do not complete the previously noted required courses, as noted within the established time limits are subject to dismissal from the College. It is strongly encouraged that students complete their Quantitative Reasoning (math) requirement during the freshman year. No student will be allowed to begin her or his third year enrolled in an ACES program without successful completion of the Quantitative Reasoning I requirement and the speech performance. All students are required to be enrolled in at least 12 credit hours (at full-time status) per academic semester. Part-time status for degree-seeking students will be allowed only in extenuating circumstances.

Students' records and degree progress are monitored by the College. Failure to maintain fulltime enrollment as a degree-seeking student and to make required academic progress will jeopardize continued enrollment as an ACES student.

DEGREE AUDIT REPORT

A degree audit, outlining program requirements and the progress made at that point for completing those requirements is available to all students. Audits are provided online at <http://www.oar.uiuc.edu/current/dars/index.html>. It is the student's responsibility to thoroughly check this audit for accuracy. Although the College has made an effort to verify the accuracy of this document, it should be viewed as an advisory tool. A student should confer with her or his academic advisor regarding any questions about program requirements. The staff of the ACES Academic Programs office is also available to assist with these issues.

The audit is divided into several sections. The top section lists academic program information, student and advisor identification, and catalog year. The catalog year indicates the year and academic semester

a student enrolled in a program. For example, if the catalog year is 20051, this means the student was admitted to the major for the 2005 spring semester; if the catalog year is 20048, then the student was admitted to the major for the 2004 fall term. Headings for the other sections may vary somewhat among the different curricula. The requirement for each section may be stated in terms of hours or courses required. For each course entry, the term in which it was taken, along with the grade and hours earned, is noted. If it was earned as transfer credit, the course identifier and institution are noted in parentheses. A course currently being taken is designated "IP" (a legend of abbreviations appears at the end of the audit).

For each section, a designation of "OK" or "NO" appears in the upper left corner to show if that section has been completed. The presence of a "+" indicates that the subrequirement has been fulfilled or is being filled by a course currently in progress. If a section has deficiencies, a "-" next to a subrequirement indicates where the deficiency occurs. Where deficiencies exist, a listing of courses that fulfill the requirement is generally given.

The final section provides a composite, chronological summary of all courses taken. The total number of hours earned and the cumulative GPA are noted at the top of the section. Courses not applicable for degree requirements or not mapped appear at the end of the report. Information at the top of the audit shows when the audit was prepared. If a minor has been officially declared, then the requirements for it (and the progress made for completing the requirements at the time the audit is produced) are listed at the end of the audit. Again, it is the student's responsibility to thoroughly check this audit for accuracy.

SUMMARY OF MINIMUM REQUIREMENTS IN PROGRAMS OF STUDY

In all majors, the minimum requirements are as follows:

1. ACES 101, Contemporary Issues in Agricultural, Consumer, and Environmental Sciences for all students entering the College as freshmen and ACES 200 for transfer students; with the exception of Ag Engineering Science majors (ENG 100).
2. ACES major courses including 300-400 course work as required per major and concentration.
3. Campus General Education requirements.

Courses Required for Continued Enrollment in ACES	
2008 Freshman	
<i>MUST BE COMPLETED BY:</i>	<i>COURSE:</i>
1st Semester	ACES 101 ACES 101 is required for all majors EXCEPT Agricultural Engineering Sciences. New freshmen in this major must complete ABE 100 and ENG 100 (instead of ACES 101) during the first semester.

Prior to beginning of the 2nd year of enrollment	<p>Introductory course in the major/concentration</p> <table border="0"> <thead> <tr> <th>Major/Concentration</th> <th>Introductory Course</th> </tr> </thead> <tbody> <tr> <td>AG ENG</td> <td>ABE 100 and ENG 100</td> </tr> <tr> <td>TSM</td> <td>TSM 100</td> </tr> <tr> <td>ACE</td> <td>ACE 100</td> </tr> <tr> <td>ANSC</td> <td>ANSC 100</td> </tr> <tr> <td>CPSC</td> <td>CPSC 112</td> </tr> <tr> <td>FSHN</td> <td></td> </tr> <tr> <td> ALL except HM</td> <td>FSHN 101</td> </tr> <tr> <td> HM</td> <td>FSHN 140 & 145</td> </tr> <tr> <td>HCD</td> <td></td> </tr> <tr> <td> HDFS</td> <td>HDFS 105</td> </tr> <tr> <td> ACES Comm only</td> <td>AGCM 110</td> </tr> <tr> <td>NRES</td> <td></td> </tr> <tr> <td> NRES</td> <td>NRES 102</td> </tr> <tr> <td> HORT</td> <td>HORT 100</td> </tr> </tbody> </table>	Major/Concentration	Introductory Course	AG ENG	ABE 100 and ENG 100	TSM	TSM 100	ACE	ACE 100	ANSC	ANSC 100	CPSC	CPSC 112	FSHN		ALL except HM	FSHN 101	HM	FSHN 140 & 145	HCD		HDFS	HDFS 105	ACES Comm only	AGCM 110	NRES		NRES	NRES 102	HORT	HORT 100
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Prior to beginning of the 2nd year of enrollment	Sequence of: RHET 101 & RHET 102, or RHET 103 & 104, or RHET 105, or SPCM 111 & 112 based on placement																														
Prior to beginning of the 2nd year of enrollment	Remedial and tutorial courses (MATH 012, MATH 012 + MATH 014, CHEM 101, RHET 100 [must be taken each semester with RHET 101 & 102]).																														
Prior to beginning of the 3rd year of enrollment	Quantitative Reasoning I																														
Prior to beginning of the 3rd year of enrollment	Speech Communication																														
Students who do not complete courses as required are considered not to be making appropriate academic progress per College rules and are subject to academic drop.																															
Courses Information Web Address:	http://courses.uiuc.edu/cis/index.html																														
Discovery Course Web Address:	http://www.provost.uiuc.edu/students/discovery/																														

GENERAL EDUCATION REQUIREMENTS

www.courses.uiuc.edu/gened

To appropriately balance specialized with general education aims, the University of Illinois at Urbana-Champaign Faculty– Student Senate implemented a set of General Education requirements for the campus. The categories that have been implemented for all students entering the Urbana-Champaign campus of the University of Illinois are: the English Composition requirement, including Composition I and Advanced Composition; the Quantitative Reasoning I and Quantitative Reasoning II requirements; the Cultural Studies requirement; and the Foreign Language requirement. Specific requirements could be increased or other categories added. Although existing course requirements for each degree program may cover the implementation of these categories, some modification of requirements is possible when category implementation or expansion occurs and approved course lists for each category are released.

All University of Illinois students are subject to minimum requirements in the Social and Behavioral Sciences, Humanities and the Arts, Natural Sciences and Technology, and Quantitative Reasoning. For some curricula in the College, the General Education requirements are completed through courses already prescribed within the curriculum. For others, students will need to select from the approved list of courses available at www.courses.uiuc.edu/gened and in consultation with their academic advisors to fulfill the specific requirement. Additional courses are added to the lists as they are certified by the General Education Board. Courses that appear on multiple lists may not be used to fulfill more than one GenEd requirement, except in the case of Advanced Composition (a course can fulfill both the Advanced Composition requirement and any other requirements) and Cultural Studies (courses can fulfill both the Cultural Studies requirement and any other requirements).

Finally, it is important to note that courses may fill General Education requirements only after they have been reviewed and approved for GenEd certification by the UIUC General Education Board. Upon completion of this process, courses are added to the appropriate GenEd list with a certification date. Pay careful attention to this date when filling your degree requirements. A course taken on or after its certification date will count toward the requirement. If the course is taken before the effective date, it will not count. Students may select only GenEd Board– approved courses for fulfilling General Education requirements. Furthermore, courses taken on a credit-no credit basis may not be used to fulfill General Education requirements.

College of ACES Courses may not be used to fulfill both the specific requirements of the major and the Quantitative Reasoning I and II, Social Sciences, Humanities, or Natural Sciences requirements. Courses can count towards minimum departmental and College hour requirements; for example, ACE 447 counts toward both ACE and ACES hours.

English Composition

Composition I

This requirement may be fulfilled by the satisfactory completion of one of the following selections or an equivalent: RHET 100 & 101 and RHET 100 & 102, or RHET 103 and 104, or RHET 105, or SPCM 111 and 112, or ESL 114 and 115. The SPCM 111 and 112 sequence fulfills not only the Composition I requirement but also the verbal performance requirement for all College of ACES curricula.

Advanced Composition

This requirement is met by completing an approved writing-intensive course. The completion of the campus Composition I General Education requirement is the prerequisite for all Advanced Composition courses. Refer to the online Courses Catalog (www.courses.uiuc.edu/catalog) for additional prerequisites for specific courses. Only those courses or sections of courses designated as Advanced Composition will fulfill this requirement. Students who entered the College of ACES prior to Fall, 2007 must fulfill this requirement by taking a course offered on the UIUC campus. Students entering in Fall, 2007 and later may be able to transfer a course from another institution, but because Advanced Composition courses are approved on the basis of the methodology of the course rather than the course content, students are strongly encouraged to complete this requirement through a course on this campus. Some College of ACES curricula designate specific courses or a selection of courses for fulfilling the Advanced Composition requirement, while others allow students to pick any course from the approved list. A student should refer to her or his intended major for identifying the appropriate course(s) for fulfilling this requirement. The Advanced Composition approved course list is available at www.courses.uiuc.edu/gened. Advanced Composition courses may be used to fulfill other curriculum requirements.

Quantitative Reasoning

Quantitative Reasoning I

To graduate, a student must fulfill a two-part mathematics requirement designated Quantitative Reasoning I (QRI) and Quantitative Reasoning II (QRII). Students should consult the requirement for their specific curriculum to identify the appropriate courses. Students in the College of ACES are required to enroll in their required QRI course no later than the first semester of their sophomore year. Students will not be allowed to begin their third year as an ACES student until the QRI requirement is satisfied.

All Quantitative Reasoning I courses have at least one prerequisite. Students may satisfy the prerequisite(s) by receiving the necessary score on the ACT Mathematics exam for the prerequisite(s) or

by taking the prerequisite course(s). Students who are required to take a course to meet the prerequisite(s) for the QRI requirement are expected to do so during their first semester..

Quantitative Reasoning II

The Quantitative Reasoning II requirement may be met in any one of these ways: by completing a second course that has been approved to satisfy the QRI requirement or by completing an approved course in any department at the 100, 200, or 300 level in which at least 25 percent of the course's graded material requires the use of mathematics, computer science, probability and statistics, or symbolic language (refer to the campus QRI and II guidelines at www.courses.uiuc.edu/gened). Consult the QRII requirement for the specific curriculum to identify the appropriate course. In most curricula in ACES, this requirement is fulfilled by completing a course in statistics.

Cultural Studies

The University of Illinois at Urbana-Champaign requires that a minimum of two courses must be completed in the Cultural Studies area. One course must be approved as concentrating on Western culture and one on either Non-Western culture or U.S. Minority culture. These courses may fulfill other curriculum requirements. Cultural Studies approved course lists are available at www.courses.uiuc.edu/gened.

Natural Sciences and Technology

Natural Sciences are those subjects that broaden an understanding of the biological and physical phenomena governing human beings and the universe in which they live. A minimum of six hours is required in all ACES curricula; most require more. For some ACES curricula, the Natural Sciences requirement is completed through courses already prescribed within the curriculum. For others, students will need to select from the approved GenEd lists. Students may only select courses from the approved list for fulfilling this requirement. The Life and Physical Sciences course lists are available at www.courses.uiuc.edu/gened.

Humanities and the Arts

Humanities and the Arts are those subjects that broaden an understanding of aesthetics and enhance the appreciation of human life, ideas, and values. A minimum of six hours is required in all ACES curricula; some require more. Students may only select courses from the approved list for fulfilling this requirement. The approved course list is available at www.courses.uiuc.edu/gened.

Social and Behavioral Sciences

Social and Behavioral Sciences are those subjects concerned with the understanding of human society and its elements—individuals, families, groups, and others—and of developments, relations, and institutions involved in human existence and well-being. A minimum of six hours is required in all ACES curricula; some require more. Specific Social Sciences courses, prescribed in certain curricula, may be counted toward the six-hour total. Students should be sure to consult with their academic advisor and refer to their curriculum requirements prior to selecting courses to fulfill the Social and Behavioral Sciences requirements. Students may only select courses from the approved lists for fulfilling this requirement. The approved Social and Behavioral Sciences course lists are available at www.courses.uiuc.edu/gened.

Foreign Language

The Foreign Language requirement must be completed for graduation. This requirement may be satisfied by: successfully completing a third-semester college-level course in the student's non-primary language; successful completion in high school of the third year of a language other than the student's primary language; or demonstrating proficiency at the third semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department. If you enter the University of Illinois at Urbana-Champaign without three years of the same foreign language in high school, you must take a language placement test to determine the courses in which you should enroll.

INDIVIDUAL STUDIES COURSES

Courses offered by the various departments under the classification of Individual Studies and Seminars may serve one or more opportunities:

1. To test students' abilities in research and individual study;
2. Study of a subject area or problem not covered by a formal course offering;
3. Contribution to the unit's research program.

Courses require the approval of the instructor before the early course registration period. Individual units may impose specific restrictions on certain courses. Furthermore, the College places specific restrictions on certain credit hours that can be used toward an ACES major—refer to the section on Credit Restrictions for details.

RECEIVING ACADEMIC CREDIT FOR INTERNSHIP EXPERIENCES

Internships can be a valuable means of exploring career interests, and students are encouraged to obtain work experience related to their major field of study. A student who wants academic credit for concurrent work experience should discuss the possibility with a faculty member with interest in and knowledge about the area in which the student will be working. Receiving academic credit for an internship is conducted much like a special problems course—the faculty member and student plan the internship and activities before the experience begins.

Departments have specific courses approved for granting academic credit for internship experience with subject codes corresponding to a student's major area of interest (293 and 294). Academic credit for internships is often limited to juniors or seniors in good (not on probation) academic standing and are worth one to four credit hours. Up to a maximum of 10 hours of credit can be applied toward the total number of hours for graduation. For information regarding the College's internship policy and guidelines, refer to <http://students.aces.uiuc.edu/internships>. For detailed information on finding internship possibilities, students should contact the ACES Student Development & Career Services Office.

PROFICIENCY EXAMINATIONS

http://www.admin.uiuc.edu/policy/code/article_3/a3_3-203.html

If a student feels sufficiently knowledgeable about a specific subject covered in a University course, he or she may request from the head of the unit offering the course permission to take a proficiency examination. There is generally no fee for proficiency examinations. If the student does well enough to receive the equivalent of a C- grade or higher, he or she will receive the grade of "Pass" and obtain full credit for the course. No official record is made of failures. Passing a proficiency examination has no effect on grade point average. Information about the time and place of proficiency examinations is available from the unit office concerned or from the course instructor.

MINORS

www.provost.uiuc.edu/students/advising/minors.html

The University of Illinois at Urbana-Champaign offers a variety of university-wide minors for its undergraduates. A minor constitutes a coherent program of study requiring some depth in the subject but not as extensive a program as the major. Most minors will be comprehensive study in a discipline, rather than focusing on a narrow subfield of study. In general, minors consist of 16 to 21 hours of course work. Except for clearly remedial offerings, prerequisite courses in the sponsoring unit count toward this total; prerequisite courses outside the sponsoring unit ordinarily do not count toward this total. At least six hours of course work for a minor should be advanced (300- and 400- level courses) and must be distinct from credit earned for the student's major or another minor. The unit sponsoring a minor has the right to restrict enrollment and is not required to give priority for course registration.

It is important to note that completion of a minor is an optional degree requirement to the baccalaureate program. Furthermore, students in the College of ACES may complete a maximum of two minors. No ACES major includes sufficient room to complete more than two minors, and the campus does not allow students to enroll for additional semesters for the sole purpose of completing a minor. No courses to be applied towards a minor may be taken using the credit-no credit grading option. ACES students must submit the statement of intent to pursue a minor to 104 Mumford Hall no later than 5:00 p.m. prior to the last day to add a class for the term of graduation. Minor(s) will not be added retroactively to a student's record after graduation. To officially pursue a minor on this campus, students must be aware of the information and follow the procedures outlined at <http://www.provost.uiuc.edu/programs/advising/minors.html>.

CHANGES IN COLLEGE AND CURRICULUM

Students admitted to the College of ACES as freshmen are required to follow an ACES curriculum while enrolled in the College. Students must remain in the College to which they were admitted for at least one academic year. Admission into another ACES curriculum depends on space availability and grade point average. If a student is contemplating a change, he or she is encouraged to discuss the plans with the advising coordinator in the proposed new department to find out if the change is consistent with educational and career objectives.

First-semester students in the College of ACES who meet College and Departmental eligibility requirements may change their concentration within the same major effective for their second term of enrollment in the College using the Inter/Intra-Collegiate Transfer (ICT) Form. ICT forms will be accepted and processed in 104 Mumford Hall during both the mid-semester ICT period and beginning-of-semester ICT period for this purpose.

For those concentration changes submitted during the mid-semester ICT period, just as with any curriculum change during the mid-semester ICT period, the curriculum change is conditional upon the understanding that the student must meet and maintain the minimum eligibility requirements as established by the College and the Department.

Departments will have the discretion, just as with other ICTs, on 1) Whether or not to approve these requests and 2) How to handle those students whose performance in the current term might cause them to fall below minimum ICT requirements.

ACADEMIC REGULATIONS

Students should become familiar with all of the regulations of the University. Students are responsible for complying with the regulations of the University and those of the colleges and departments in which they take courses. It is also their responsibility to see that they have met all academic requirements in their curriculum prior to graduation.

Students should obtain a copy of the latest edition of the *Student Code*, which provides complete information concerning attendance at the University. Copies are available at the Office of the Dean of Students (300 Turner Student Services Building) and at www.admin.uiuc.edu/policy/code/.

CREDIT-NO CREDIT GRADING OPTION

www.admin.uiuc.edu/policy/code/article_3/a3_3-105.html

The credit–no credit grading option (CR–NC) is designed to encourage students to take courses in areas that they might otherwise avoid because of concern about their overall grade point average. Students considering this option should note that many graduate and professional schools prefer applicants who take very few or no credit-no credit courses to those who use this option frequently.

The decision to take a course on the credit–no credit option, or to remove the option, must be made by the end of the eighth week of the semester for full-semester courses and by the designated mid-point (the end of the fourth week for half-semester courses) for partial-semester courses. Instructors are not notified when students take a course under this option. The following regulations regarding the CR–NC option apply to ACES undergraduate students:

1. A student must be in good academic standing (not on probation).
2. A minimum grade of C- must be earned to receive credit in the course.
3. Full-time students can take a maximum of two courses under the option in any one semester, while part-time students can take only one course CR–NC per semester.
4. A maximum of 18 credit hours earned in this option may be applied toward the degree.

5. In general, the option can be used only for courses that are open electives in a given curriculum.

(a) The credit–no credit option may not be used in courses designated by name and number or area as specific requirements in a student’s curriculum, major, or concentration. For example, if a major requires Social Sciences hours in excess of the campus General Education minimums, all hours must be taken as graded hours.

(b) College of ACES courses taken on a credit–no credit basis cannot count toward the minimum number of ACES hours required in the student’s curriculum.

(c) No courses in an approved ACES minor may be taken credit–no credit.

(d) The option may not be used to satisfy the University’s current General Education requirements.

(e) Students whose place into a prerequisite course for specific requirements in the student’s curriculum, major, concentration, or minor who elect the credit-no credit option must earn the credit in the course to be considered having satisfied this requirement. Students who earn fail to earn credit (who receive “NC” for “no credit”) whose major and placement required them to take the prerequisite course must either 1) retake the prerequisite course and earn credit either via a letter grade of D- or higher or by earning “CR” for “credit” if the credit-no credit option is utilized OR 2) successfully complete the next-level course. For example, if a student whose major requires CHEM 102 and 103 took CHEM 101 Credit/No Credit and failed to earn credit (received an “NC” for “no credit”), that student must, by no later than the start of the sophomore year, either a. retake CHEM 101 for a letter grade and pass with a D- or higher; b. retake CHEM 101 on Credit/No Credit status and earn the credit (receive a “CR” for “credit”); or c. take CHEM 102 and 103 and pass both with a D- or higher. The same is applicable to MATH 012, 016, and 115, as well as first- and second-levels of foreign language courses, such as SPAN 122, FR 105, GER 101, etc.

RULES FOR REMEDIAL ACTION

All colleges find it necessary to establish standards of successful performance. The faculty of the College of ACES have established the following rules for remedial action in cases for which the level of performance is not commensurate with the expenditure of time and money by the student and the provision of facilities and faculty by the University.

The following regulations are used to determine a student’s probationary status when drop rules do not apply. The probation codes listed below are used most commonly. There are other codes that apply depending on a student’s major and/or concentration, refer to the *Code* at http://www.admin.uiuc.edu/policy/code/article_3/a3_3-110.html.

1A. A beginning freshman who does not earn at least a 2.0 average in the first semester or summer session in which he or she is registered is placed on a 2.0 probation for the next semester or summer session I/summer session II in which the student is registered.

Furthermore, a student whose cumulative average is 2.0 or better and who does not earn at least a 2.0 average in any semester or during summer session I/summer session II is placed on a 2.0 probation for the next semester or summer session for which he or she is registered.

1B. A student whose cumulative average is 1.75 to 1.99 is placed on a minimum 2.25 probation.

1C. A student whose cumulative average is less than 1.75 is placed on a minimum 2.33 probation.

1E. 1G ,1H, 1P, and 1T.

A student in a program requiring a minimum 2.0 GPA may be placed on probationary status using one of the above codes at any time when, in the judgment of the College, the student's scholastic record warrants such action. Similarly, the probation rules may be waived when, in the judgment of the College, the student's scholastic record indicates that the warning provided by the probationary status is no longer warranted.

1F. A student in a program requiring a minimum 2.50 cumulative GPA whose cumulative average is below a 2.50 is placed on a minimum 2.50 probation.

1L. 1M. 1P. 1T

A student in a program requiring a minimum 2.50 cumulative GPA may be placed on probationary status using one of the above codes at any time when, in the judgment of the College, the student's scholastic record warrants such action. Similarly, the probation rules may be waived when, in the judgment of the College, the student's scholastic record indicates that the warning provided by the probationary status is no longer warranted.

CLEARANCE FROM PROBATION

If, at the end of a semester on probation, a student has carried at least 12 semester hours and has met or exceeded all minimum conditions as outlined for the probation code, the student shall be removed from probation. A student who completes less than six semester hours in the summer session may not clear probation by attending the summer session. Furthermore, a student may not clear his or her scholastic probationary status at the University of Illinois by attendance at another institution.

DROP RULES

Any student who fails to make satisfactory academic progress may be dismissed for scholastic deficiency from the College and University, in accordance with the following *Code* rules:

17. failure to attain an average of 1.0 (D) or better in any academic semester or summer session or failure to attain an average that clears the probation level established by the College or failure on the part of a non-degree or part-time student to meet the conditions of admission or continuation;
18. failure to make satisfactory progress toward a degree - examples include repeated failure in a required course, not taking courses toward degree completion, etc.

The drop rules may be waived when, in the judgment of the student's College, his or her scholastic record warrants such action.

ADMISSION OR READMISSION ON PROBATION

Any student who has been placed on probation or dropped from any other college or university or who has been dropped from the College of ACES for poor scholarship may be admitted or reentered only after petitioning the College for reentry.

Immediate reentry will be granted only in exceptional cases. A student who is granted admission or reentry shall be on probation, the terms of which shall be set by the Associate Dean of Academic Programs. Appeals of the associate dean's rulings may be made in writing to the Executive Committee of the College.

Students dropped or placed on probation at the University of Illinois cannot clear their drop or probation status by attending another college or university.

Detailed information regarding academic progress and probation and drop rules for students enrolled at the University of Illinois is available in the *Student Code* at www.admin.uiuc.edu/policy/code/article_3/a3_3-110.html.